

**SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**

**COURSE OUTLINE**

**COURSE TITLE:** Native Education II

**COURSE CODE:** NCE105-3

**PROGRAM:** Native College Entrance

**SEMESTER:** Two

**DATE:** January 1994

**AUTHOR:** Native Education Department

NEW:

REVISION

APPROVED:

Dean, School of Arts  
& General Education

DATE:

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**PHILOSOPHY/GOALS:**

This course is designed to build on the strengths and learning experience of Native Education I. The student will complete assignments that demonstrate their ability to apply the knowledge gained in the previous semester, as well as master skills in leadership and group participation.

**OBJECTIVES**

Upon successful completion of this course, the student will:

1. Participate and demonstrate co-operation in selected Sault College student life activities;
2. Show leadership and participation skills in the holistic approach to education;
3. Discover, identify and use their abilities as students in a community college;
4. Recognize and appreciate their potential as students in a community college.

**TOPICS:**

1. Leadership in education and community.
2. Occupation options.
3. Conversational Ojibway language.
4. Creative style.
5. Personal awareness.

**REQUIRED STUDENT RESOURCES:**

one inch binder, for Personal Inventory Assignment  
hand out material to be provided by instructor

**EVALUATION METHOD:**

Students will be assessed as follows:

Student life assignments	25%
Personal Inventory Assignment	25%
Community Event	30%
Attendance &. Participation	20%
<b>TOTAL</b>	<b>100%</b>

Participation in each class is encouraged as topics covered will not be repeated. Assignments are to be handed in on the due date. Late assignments will be deducted **two marks per day** to a maximum of five days.

**COLLEGE EVALUATION SYSTEM:**

Letter grades, for transcript purposes, will be calculated as follows;

90% - 100%	=	A+
80 - 89%	=	A
70 - 79%	:=	B
<b>60 - 69%</b>	=	<b>C</b>
Less than 60%	=	R (Repeat of the course)

**SPECIAL NOTES:**

Students with special needs, e.g. physical limitations, visual impairments, learning disabilities are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

\*\*\* **ALL** students must attend 60% of the classes to obtain a passing grade.

\*\*\* **ALL** assignments are to be handed in on the due date and are to be typewritten. Any late assignments will be **penalized**.